

School Introduction



Da Hwa Elementary School is famous for its English program. The school puts efforts on encouraging students to join multi-learning activities .

The school is located in Kaohsiung. There are about 1000 students, 70 faculties and staffs and 35 classes, including subsidiary kindergarten. Wireless lane is served around the classrooms. The school is well-equipped. It provides the best learning environment for students.



Safety Map Introduction

The above Safety Map points out the safe places when an earthquake happens.

1. The upper of the map is for helicopter to pick up injured students.
2. The students assemble at the court, which is at the middle of the campus.
3. The red dotted line marked the ambulance way.

More information and evacuation plan will be described by the reporter.

Team Introduction



**Peggy, Jill, Katie, Amy, Katherine
Steven**

Share The Process of NDYS 2009

1. Introduce ourselves on line and sharing what we had learned about natural disasters.
2. 徐岩奇, the architect taught us about the shockpro of precaution.
4. Take NDYS online course, the earthquake in Taiwan.
5. Serve NDYS Little Ambassador HAPPY from other schools. .
6. Observe school environment and take photos.
7. Share ideas on iEARN NDYS Youth Forum.
8. Make Safety Map for evacuation for the school and the community.
9. Attend NDYS 2009 in Taiwan.

Present Topic Outline.By doing the project ,we have learned the geology of Taiwan and how to deal with an earthquake .

School Introduction

Hsin Chya Elementary School is located in Feng Shan City, Kaohsiung County, and was built on August 1st, 1980. The school has about

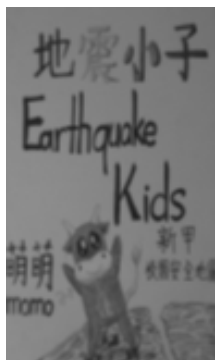
3047 students, 162 faculties and staffs and 89 classes, including a Resource Class and 8 Gifted Classes.

*** Characteristics of the school:**

1. The teachers with special skills organize a number of school clubs to promote extracurricular activities, such as orchestra, recorder (musical instrument) band, harmonica club, sports teams, table tennis team.
2. Each classroom contains a computer connected to a television.
3. Each class in each grade has computer class in the regular curriculum.
4. English teachers participate in English teaching group to improve English teaching.

*** Principal's educational designs:**

1. Create a friendly learning environment.
2. Provide better administrative service.
3. Develop new educational ideas.
4. Stimulate self-motivated learning.
5. Build a constructive relationship between parents and teachers.
6. Manage educational resources systematically.
7. Promote the school vigorously.
8. Pursue multi-directional developments.

**Safety Map Introduction**

Basically, the homeroom teacher, Mandy divided the class into six groups. Through group discussion, the group members tried to make their own ideal safety map with their own observation of the campus. The Safety Map above was made by one of groups called Earthquake Kid. They drew the campus in details with the marks to point out the safe places, dangerous places and the places we should be aware of when an earthquake happens. The picture below is our safety bag. Through class discussion, students decided that those are the necessary supplies when an earthquake comes.

**Team Introduction****Share The Process of NDYS 2009**

1. Form two groups to discuss the cause, the effect and the prevention of earthquakes and typhoons respectively. One team is called Earthquake Kid and the other is called Typhoon Bob.
2. Take NDYS online project-based course.
3. Join NDYS Little Ambassador Exchange Project.
4. Make a ppt to introduce our school and team members and upload it to Taiwan iEARN and iEARN NDYS Youth Forum.
5. Make a Safety Map of earthquake information for the school.
6. Practice presenting the result of the research in earthquakes and typhoons in class.
7. Prepare a welcome party and plan a city tour for the cooperated school from Russia on March 16th, 2009.
8. Attend NDYS 2009 in Taiwan on March 14th, 2009.

Present Topic Outline

Earthquake Kid:

- 1. *What is the cause of earthquakes?***

These happen when the earth suddenly releases energy, or stress, and this causes the crust of our planet to move at a certain place. When the stress of all that shifting (called tectonic movement) reaches a certain critical point, the rocks shudder or wiggle into place again, causing the land around them to move—an earthquake.
- 2. *Where is the seismic belt?***

In short, one of the areas with the most earthquakes, and volcanic activity, is in Asia near several parts of the edge of the huge Pacific continental plate—this area is called the Pacific Ring of Fire. There is also a lot of seismic activity between the Pacific plate and the North American plate.
- 3. *What is the recorded facility?***

Earthquakes are recorded with a seismometer or a seismograph, which tells us how strong the quake was. The power is described on what is called the Richter scale—magnitude 3 on the Richter scale is a small earthquake, while magnitude 7 or higher can cause serious damage. The exact place where the earthquake took place is called its epicenter.
- 4. *What is the damage caused by earthquakes?***
 - (1) Direct damage:
 - (a) Fracture of the ground
 - (b) Landslides
 - (c) Tsunamis
 - (d) Collapse of the ground
 - (2) Indirect damage:
 - (a) Fire
 - (b) Destruction of dams
 - (c) Collapse of the buildings and public utility
- 5. *What things should people do to prepare for an earthquake?***
 - (1) Turn off the fire and electricity.
 - (2) Escape to the spacious places.
 - (3) Hide under the solid furniture.
 - (4) Be aware of the floods.
 - (5) Be aware of the aftershock.
 - (6) Don't hide under the bridge or by the river.
 - (7) Don't rush to the first while evacuating.

Present Topic Outline

Typhoon Bob:

- 1. *What is the cause of typhoons?***

Typhoon most commonly denotes a tropical cyclone. The term is most often used for cyclones occurring in the western Pacific Ocean. In meteorology, a tropical cyclone (or tropical disturbance, tropical depression, tropical storm, typhoon, or hurricane, depending on strength and geographical context) is a type of low pressure system which generally forms in the tropics. While they can be highly destructive, tropical cyclones are an important part of the atmospheric circulation system, which moves heat from the equatorial region toward the higher latitudes.
- 2. *How are the typhoons named?***

The list of names consists of entries from 17 East Asian nations and the United States who have territories directly affected by typhoons. The submitted names are arranged into five lists; and each list is cycled each year. Typhoons are not named after people. Instead, they generally refer to animals, flowers, astrological signs, and a few personal names. However, in Japan, typhoons are simply numbered in sequence to their occurrence in the calendar year.
- 3. *What is "Fujiwhara effects"?***

If two typhoons approach to about 1,000 kilometers, they will become around the connected ring-like spool thread which revolves counter-clockwise. The center of rotation position, decided by two typhoons' relativistic masses and circulation intensity. When the smaller typhoon moves quickly and the big one moves slowly, sometimes two typhoons would combine into one.
- 4. *What is the damage caused by typhoons?***
 - (1) Storm
 - (2) Burning wind
 - (3) Salty wind
 - (4) Battering waves
 - (5) Storm tide
- 5. *What things should people do to prepare for a typhoon?***
 - (1) Keep everything suspended, like pots, bamboo poles, sings and etc., at the fixed and proper places.
 - (2) Trim the boughs of the tall trees.
 - (3) Clean up the drains in case of the floods.
 - (4) Move to the elevated places or tall buildings before the typhoon comes if people live in the low-lying areas.
 - (5) Save enough water which can make drinking, eating, showering or using the toilet in case that the water mains have been shut down.
 - (6) Close the windows and doors during a typhoon.

School Introduction

Founded in 1975, occupying an area of 32433 square meters, located at No.96 Fu de 3rd Road, Ling Ya District, Kaohsiung City, the school has been established for over twenty eight years. Within the historical school compounds are huge trees, spacious area for students' activities and facilities for the development of children academically and physically.

Here at Fudong Elementary School, children are the center of the whole educational process, where students not only enjoy growth in knowledge to develop their talents and abilities to the fullest by engaging in all types of activities, both indoors and outdoors.

By efforts of the principal and devotion of all the teachers, the school enjoys good reputation among the parents and the community. The school's standards will certainly keep improving.



Safety Map Introduction

This is the Safety Map about our school and the topic is "Happy Bear's Adventure in Fudong". We mark off three different parts: safe, open area and dangerous area. The six most important areas make the safety map more specific.



Team Introduction

From right to left are Lily, Angela, Tina, Michael and our teacher Mavis. We are NDYS researchers and we are happy to participate in NDYS project and meet international friends.

Share The Process of NDYS 2009

1. Understand what earthquake is and share our own experiences.
2. Create the Safety Bag by discussing about the importance of each item.
3. Observe our campus and design Safety Map.
4. Demonstrate our safety map to other classes and share earthquake information.
5. Prepare for NDYS project and make the power point.
6. Discuss what we can do to make a difference when an earthquake strikes.
7. Go to the web of iEARN and share our ideas.
8. Attend NDYS 2009 in Taiwan.

Present Topic Outline

Numerous efforts are made to know more about natural disasters by Fudong NDYS researchers.

By collecting information about earthquakes and designing Safety map and safety bag, we learned how to prevent and protect our lives. We also act as Disaster prevention volunteers to teach more students in our school. We really want to make a better world for the entire human race.

School Introduction



We built a dream, a touching and surprising dream, Like a fascinating book. classes in 2002, 44 classes in 2003, and 44 classes since 2004. The authorized establishment of the elementary school, 48 normal classes, 4 sports classes, 3 kindergarten classes, 1 resource class. The number of students is about 1600.

Min-Chyuan's mascot: two ants, Anan and Sinsi.



<Little ants are the most united, they like cooperation and take the initiative to serve others>

Team Introduction



Lulu Ian David Jonathan
My teacher: Sunny Wu



Safety Map

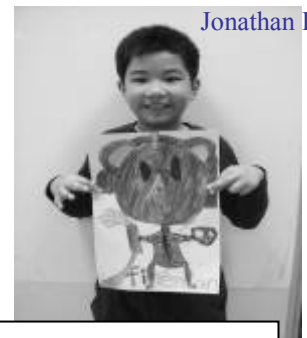
Safety Map Introduction

1. Min-Chyuan as the center
2. To find the nearby public instrument or building, e.g. Police Office, hospital, MRT station.
3. When natural incidents occur, these places can become refuges.

Share The Process of NDYS 2009



David Lin



Jonathan Lin

The Ambassador-Happy



Ian Chen



Lulu Lin

Present Topic Outline

Min-Chyuan group's topic is Typhoon. The group members have close relationship --- cousin. All members learn how to use NDYS' website, to find information in Central Weather Bureau website, to playact in English, safety concept safety map and so on; besides have a lot of fun in the activities. We thank Ms Sunny Wu, our teacher, very much that she spent much extra time to guide us.

Min-Chyuan Elementary school-Parents-Children team(gossip team)

Introduction

We are Min-Chyuan Elementary School students. Selina and her mother participated the 2007NDYS Conference in Japan.



Now, Selina and her elder brother, Norman, and their mother will enjoy the 2009NDYS Conference in Taiwan.

Team Introduction:(gossip team)



Our members: Anny,Norman,Selina.

Present Topic Outline

Our subject is typhoon.We are preparing already . we have to do something for it.Such as :close the windows , door.And clean up gutters(every three months one time)



Community Officer and police

Community Introduction

※The most dangerous place is a pylon ,because if Earthquake comes it will falls down.



※**These are safety places** because there are no high buildings in these areas.

Here is a lot of information on bulletin board.



Taipei Parents - Children Team

Team Introduction

Dad-Eric, Mom-Cindy, Jerry and Cathy



☒ 1

Safety Map

Introduction



Begin to make a Safety Map

Our Safety Bag



We have cell phone, radio, water, whistle, food, and flashlight in our safety bag.



Begin to make a Safety Map

Our Safety Map indicates both the safe and dangerous places in our house if an earthquake happens.

The pink areas represent dangerous places; the green ones safe places. More information will be described by the reporter of the meeting.

Share The Process of NDYS 2009

1. Two lovely kids work on this project.
2. Introduce themselves with power point.
3. Discuss places that will be safe or danger when earthquakes happen.
4. Discuss what we need when earthquakes happen, and put all the items in our safety bag..
5. Take NDYS online course.
6. Join NDYS Little Ambassador Exchange Project with parents-children team in Kaohsiung.
7. Explore our house and take photos.
8. Make s Safety Map for earthquake information.
9. Attend NDYS 2009 in Taiwan



We visit our security guard, he taught us how to use fire hydrant and fire extinguisher if there is a fire.



正德，乃培育學子端正德行，成爲國之中堅之意。基於此，正德學園的全體師生，從認同鄉土出發，以互惠方式結合社區資源，以探問者的角色，進駐社區置身，期於透過教學，培養孩子必備的生活能力，並孕育出認同土地、關懷社區、地人，即所謂「在地的孩子」！

Jhengde Junior High School was authorized to establish on 16th Dec 1988 and started to recruit students on 1st July 1993. Thanks to successive presidents' firm management, it represents an enormous improvement in the environment, the facilities, the atmosphere, the faculty, students' achievement, parents' involvement, and the support from the community. The amount of classes has increased from 13 to 55 (including Siansiao Branch School). It seems to be the bastion of culture and the education of the community. Our school's perspective: **Love, Hope, and Aesthete.**



Safety Map Introduction

Our Safety Map indicates both the safe and dangerous places in our campus if an earthquake happens.

The red areas represent dangerous places; the green ones safe places. The green areas are spacious places in our campus, and the light orange areas are our teaching buildings. More information will be described by the reporter of the meeting.

Share The Process of NDYS 2009

1. Invite four students to work on this project.
2. Introduce ourselves with powerpoint.
3. Discuss places that will be safe or danger when earthquakes happen.
4. Discuss what we need when earthquakes happen, and put all the items in our safety bag..
5. Take NDYS online course.
6. Join NDYS Little Ambassador Exchange Project with Reui Feng Junior High School and a school from Russia.
7. Explore school environment and take photos.
8. Make s Safety Map for earthquake information.
9. Attend NDYS 2009 in Taiwan.

Team Introduction

From left to right : Mimi, Joyce, Cindy Hung, Sandy and Emma.



Present Topic Outline: Our group members had fun doing this project although we didn't have much time for it. We have learned how to work together and how to deal with earthquakes. It's really a good experience for all of us.

Kang Chiao Bilingual School

[http:// www.kcbs.tpc.edu.tw](http://www.kcbs.tpc.edu.tw)

School Introduction

Kang Chiao strives to provide a culturally stimulating environment, where diversity is celebrated and students are provided with the skills to succeed in a global society. The campus shares the same unique geographical assets with the Shiugang Village. In its open and outstretched space surrounded by mountains, one can feel the vitality and perpetuity of life. We seek to strengthen cultural awareness and furnish students with an international view and an open mind. Kang Chiao nurtures internationally minded individuals through Bilingual Education. Students follow an English and Mandarin Chinese study program. Kang Chiao offers a refined education through the involvement and drive of its dynamic teaching staff, beautiful campus, and state-of-the-art facilities.



Safety Map Introduction

This is our school safety map from a bird's eye view. On it, we have our Junior High building in the center with the main road that leads to the entrance gate next to it. Upon evacuation, students shall leave the building according to their class' designated staircase and regroup on the field. Once confirmation that all the students are safe gets through, students will leave the campus by either taking the main road or going through around the mountain through the back guardhouse.

Team Introduction

We are the Kang Chiao Team from Xindian City, Taiwan. Our team includes Janice, Jennie, Kevin, William and Mr. Chow. Apart from William, who is from South Africa and Mr. Chow, who grew up in the United States, we are all from Taiwan. All of us have experienced our fair share of earthquakes and are deeply looking forward to attending the NYDS meeting.



Share The Process of NDYS 2009

The process will be shared in the presentation.

Present Topic Outline

Our team members have contributed a good amount of effort into this project. We've created a detailed map, participated in the forums online, acquired new knowledge on preventing fires and prepared a safety bag and a PowerPoint we hope to present to all of you.

School Introduction

Kaohsiung Jhengsing Junior High School, founded in 1994, provides an outstanding education to about 2800 students. The school has 73 classes, including 22 classes in grade 7, 24 classes in grade 8, and 27 classes in grade 9. Jhengsing also offers curriculum with special programs in English, physical education, and special education.

The curriculum of Jhengsing Junior High School focuses not only on the acquisition of knowledge but also on the development of the whole child. The school has diverse activities. Besides, there are all kinds of clubs in Jhengsing, such as the chorus, the school orchestra, the dance club, the community service club, the handicraft club, various sports clubs, etc. Jhengsing creates an environment that can give students opportunities to explore their interests and enjoy learning.

Through appropriate instruction, our mission is to develop each student's intellectual potential to learn, to prepare students for future life in a rapidly changing society, to help students become creative, confident, and wise decision-makers who can respect and work with others.

In the recent years, to make students to be world citizens, Jhengsing Junior High School aims to improve students' English abilities and starts to join international projects. Now, Jhengsing has an iEARN club. We are going to keep working with iEARN partners around the world.

Team Introduction

JSJH team members are all grade eight students. They are Cindy, Vivian, Lily, and Jason. Margaret Chen is the team instructor.



Safety Map

Safety Map Introduction

JSJH team focuses on the influence of typhoons on our school and local community. Typhoons usually lash Taiwan with heavy rain. The safety map shows the places in our school and community that were once impacted by flooding.

On the map, you can also see the safe places in our community and the stores where we can buy things to prepare for typhoons.

Share The Process of NDYS 2009

1. Take the iEARN Taiwan NDYS 2009 online course. Through the course, we decided our topic--typhoons.
2. Collect information. Surf the Internet and also make a questionnaire to survey the typhoon experience of Jhengsing students.
3. Choose our NDYS 2009 Little Ambassador and prepare a safety bag for him.
4. Make a safety map.
5. Join iEARN NDYS Forum.
6. Prepare for the NDYS presentation.

Present Topic Outline

Our topic is about typhoons. Now, we join the discussion on the NDYS online courses. We also do a typhoon experience survey to know the influence of typhoons on Jhengsing students' life. To fight typhoons in the future, we make a safety map and prepare for a safety bag. We hope what we do can help more students know how to face typhoons.



Reui Feng Junior High School was founded in May, 1975. The school is located in Kaohsiung. The school

has about 1000 students, 90 faculties and staffs and 34 classes, including a Resource Class and three Gifted Classes. The school has set up well-equipped IT. It provides the best learning environment for students. Regarding the vision of the school, we care about students' development, unleash students' talents with humanity, and focus on self-discipline, self-reflection and self-respect with multicultural education. We also integrate the communities and campus and proceed a life-long learning. Nowadays, for the sake of the Internet, people around the world have no limitation to exchange messages and we are living in a global village now. That way, we will fulfill our visions from participating in NDYS with international friends.



For Typhoon

For Earthquake

Safety Map Introduction

For Typhoon

The left safety map shows that the dangerous, warning, and safe sites on RFJH campus with the green color and red one when the typhoon comes. More information and prevention will be described from the presentation.

For Earthquake

The right safety map talks about the dangerous and safe place on RFJH campus with the signs and photos when the earthquake happens. More information and prevention will be described from the reporter.

Team Introduction



Coco, Ying-tzu, Liz, Yan-song, I-ting

Share The Process of NDYS 2009

1. Search for partners on the iEARN forum and divide the two classes into several groups for the two topics, Typhoon and Earthquake.
2. Look for related information about the disaster and take the online course in iEARN Taiwan moodle.
3. Draw your own little ambassador with its safety bag and post your messages to the iEARN cyber forum.
4. Join NDYS Little Ambassador Exchange Project with Taipei, Iran, Malaysia, France, and Russia.
5. Observe school environment with and take photos.
6. Make s Safety Map for earthquake information for the school and the community.
7. Attend NDYS 2009 in Taiwan.

Present Topic Outline : Our group members put efforts on this project, including drawing pictures, observing the surroundings of our school, and sharing messages on the forum. We learn how to prevent and how to deal with an earthquake and typhoon and hope our project will make a difference.

School Introduction

Located in Chien-Chen District and facing Labor Park, Shih-Jia Junior High sits at the middle of Chung-Shan Road which links the Main Station and Airport. The school was founded in 1952. The school building was re-constructed in 2004 with modernized and magnificent design, which reflects the open character of a harbor city. The school has special classes in bilingual and PE education. Lion dancing, which is related to the school name, is one of the school's main characters.

**Safety Map Introduction**

The picture is our previous safety map. Our new safety map emphasizes the demonstration of the dangerous and safe locations within and near our school campus when typhoon comes. Relevant pictures with captions are attached to illustrate the points.

Share The Process of NDYS 2009

We formed our team in October 2008. Guided by the NDYS organizers, we gradually built our knowledge in natural disaster reduction and constructed our works for the Youth Summit. The team members have enjoyed the time of working together for this project and become more connected to each other. It is a wonderful process of learning.

Team Introduction

There are one teacher and five students in our team. The five students are Sunny, Sabrina, Joy, Ruyi, and Eden. They are the first-year students in the bilingual class in our school. The teacher's name is May. She is the homeroom and EFL teacher of the bilingual class.

Present Topic Outline

Topic: Typhoons in Taiwan

Theme 1: Formation of typhoons

Theme 2: Historical records of typhoons in Taiwan

Theme 3: Damages caused by typhoons

Theme 4: Prevention of typhoon disasters

SEKOLAH MENENGAH KEBANGSAAN SYED SIRAJUDDIN

<http://smksyedsirajuddin.blogspot.com/>

School Introduction



School Logo

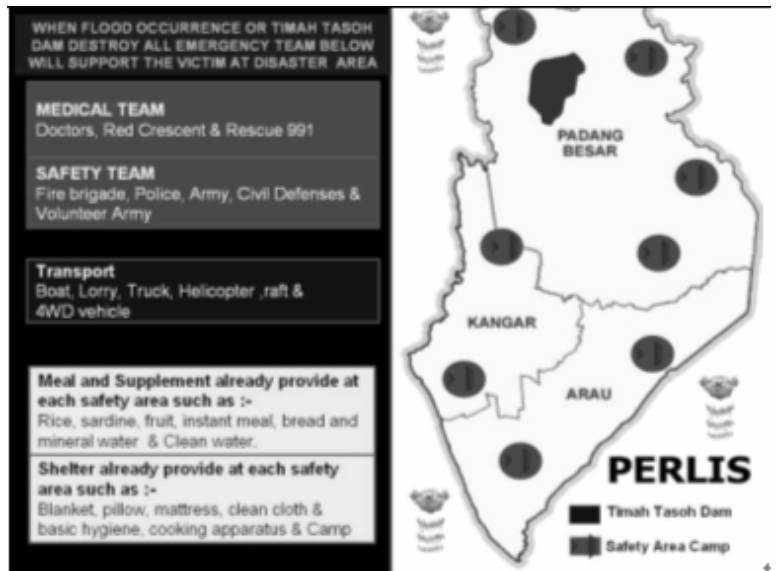
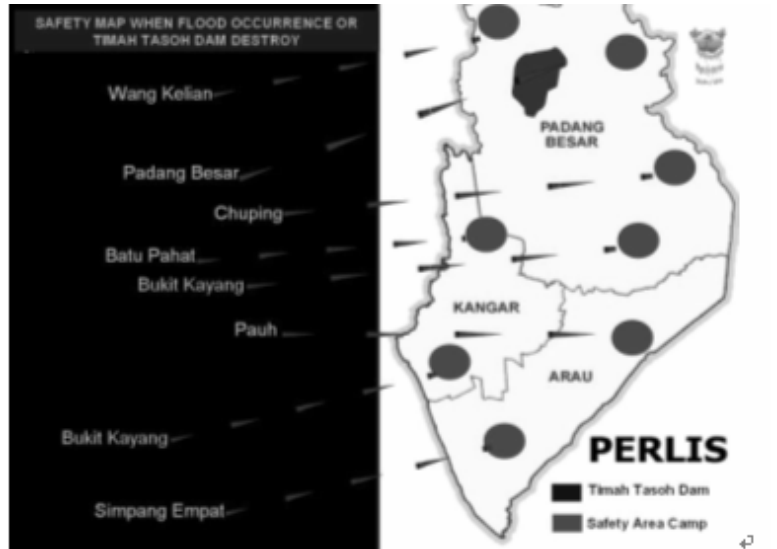
School address;

02600 Jejawi Arau Perlis,

West Malaysia

Tel : 604 - 976 0161

Sekolah Menengah Kebangsaan Syed Sirajuddin is located at Jejawi Arau Perlis, West Malaysia. It is 6 km from the capital of Perlis, Kangar. The school was established since 1963.



Team Introduction

Teacher: Mr. Azlee Bin Johar

Students Name:-

- Nur Farahana Bt BadrulHisham
- Nur Fitrah Bt Jamalluddin
- Nazatun Azaini Bt Hasim
- Kwok Yi Jun
- Mohd Affendi Bin Basri

Share The Process of NDYS 2009

Our groups have given full commitments and efforts on this NDYS, including group discussion, survey, drawing poster, observing the surroundings of our state Perlis, and sharing information through the blog. We have learned how to prevent and how to deal with a flood disaster and we hope our project will provide more benefit to the entire nation. MALAYSIA BOLEH!!!

Present Topic Outline: FLOOD OCCURRED IN PERLIS MALAYSIA

Flood is including of nature disasters. It occurs when there is heavy rainfall that fills rivers and streams above their normal capacity. Flooding is the most significant natural hazard in Malaysia in terms of population affected, frequency, area extent, flood duration and social economic damage. Flood in Perlis not terrible than the other place.



School Introduction

Our school is located in Luchou city, Taipei County, Taiwan.

San-Min is a big school with 2500 students in junior high school and 1000 students in senior high school. It has 8 buildings, including 100 classrooms, 4 computer labs, 2 cooking rooms, 3 English labs and 40 special classrooms. There are also a library and a student activity center that contains a hall, an indoor swimming pool with warm water, a judo hall, a dance studio and many others. Each building is equipped with a water tank (for the purpose of fire fighting) and air-raid underground shelter. Hence the buildings are very safe from accidents and attacks.

Share the process of NDYS 2009

First our class discussed about which topic we wish to know more. We collected information of natural disasters that occurred in our city. We found the earthquake was the most likely to hurt us. Then we asked our teachers for the infrastructure of our school and exchanged ideas about safe and danderous places. Finally, we printed our school map, made notes, drew pictures and posted related photos. After working for more than a month, we came out with our safety map. It is truly a wonderful learning journey for us.

Safety Map Introduction

Our map consists of 3 parts--our school map, NDYS activities and how to keep safe when disasters happen. (1) The cartoon figures, photos and illustrations tell us how to prevent the damage and to make necessary preparation if an earthquake happens. (2) We mark the safe zones, danger places and the route to escape. When an earthquake does happen, we will follow the escape route (marked by red arrows) to the open fields. We also mark the fire fighting facilities. (3) Finally, we posted photos of the school buildings & facilities.

SMSH Team -- Class 802, Tracy (Parent), and Teacher Sue Su.



Sue, Tracy and students in NDYS class.



Cindy Kevin Jason Henry

Present Topic outline

Our group will share what we've learned about earthquakes. It includes the procedures of prevention and importance of cooperation while they happen.



北京市八一中学简介

北京市八一中学的前身 1947 年 3 月 1 日创建于河北省阜平县向阳庄，现已发展成为北京市规模较大的完全中学和历史名校。学校重视学生思想品德和传统教育，注重学生全面发展和学有所长，教育教学质量稳步提升。学校青年教师迅速成长，学科竞赛成绩优秀，教育科研成果丰硕。校足球队力克群雄，2000 年荣膺亚太地区总决赛冠军，金帆管乐团多次获北京市比赛第一名。现在学校已成为北京市示范性普通高中校。

Beijing Bayi Middle school was founded in Xiangyang Zhuang Fuping County, Hebei Province in March 1, 1947. It has grown into the famous and large historical school. School attaches importance to ideological and moral and traditional education, focus on all-round development and strong suit of students, steady improvement in the quality of education and teaching. Rapid growth of young teachers in schools, subject Score outstanding race, education, scientific research fruitful. The school football team, won the Asia-Pacific region in 2000 Finals champion, Golden Sail Symphonic Band on many occasions been the first in Beijing. Now it has become a model of ordinary high school in Beijing.

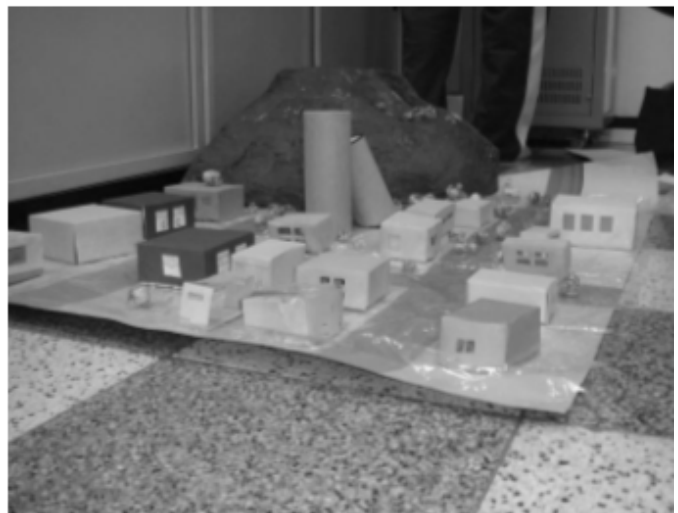
Team:↵



National Fengshin Senior High School was founded in 1992, located in Fengshan, Kaohsiung County in Taiwan (<http://www.fhsh.khc.edu.tw>). At present, the school has the population of 2,088 students, with 57 classes and about 200 staff and faculty.

There are several features in FHS:

1. devoted and professional teachers: 93% of the faculty members obtain doctoral and or master degrees. Most of the teachers are popular with their students for their warm-hearted concerns towards their study and life.
2. Multi-major classes: FHS provides two excellent talented special-education classes: Fine Arts and Music, both of which are well-known in Kaohsiung for their good reputation on educating gifted students both in Music and Arts.
3. Versatile Extracurricular Activities: there are about 40 clubs for students under the following categories: (1) Academic (2) Service (3) Sports (4) Entertainment



Our ideal 3D city but with the risk of a nearby mud slide mountain. ↗

Safety Map Introduction

In the safety map above, our teams are trying to show you our ideal city. In the city, there are lots of buildings and also two high skyscrapers. All the things were wonderful before the mudslide came. The land and the mountain had been washed away. The structures of the buildings collapsed. Why did the mudslide cause so many serious problems? On one hand, the ideal city is under the water because the water level gets higher and higher. Why does the water level become higher and higher? According to the current phenomenon, our two teams will make presentations about the process of the damage and what we do to protect our land from the affliction of big earthquakes.

Outline of Presentation (Team 1)

Nowadays, the climate acts very wildly. So we try to find out why the climate becomes so strange. And we also try to understand what we can do to protect our Mother Earth. And we can help make our children have a peaceful and beautiful land.

Team Introduction(Team 1)**Share The Process of NDYS 2009**

In our team, we are composed of one 11th grade student and three 10th grade students.

1. Discussion about our topic and make a schedule to remind everybody to do their works in the specific time.
2. Creating a website to show our information and photos. Everyone can search our website and connect with us.
3. Cooperating with the ENO team in our school to create a short film for climate change.

Outline of Our Presentation (Team 2)

Every time when there is a typhoon or a heavy rain, it would cause the mud slide. In that case, we try to understand what causes the damage so seriously and check to see what we can do to prevent the damage and help to protect our land.

Team Introduction(Team 2)**Share The Process of NDYS 2009**

In our team, we are composed of two 11th grade students and two 10th grade students. The major methods for our investigation are as follows:

1. Brainstorming for our topic and making a schedule to remind everybody to do their works in the specific time.
2. Setting up a website to show our information and photos. Everyone can search our website and connect with us.

School Introduction

Hsiao Kang Senior High School was founded in July, 1992. It is located in Kaohsiung. The school has about 1500 students and 126 teachers and staff. There are 45 classes in total, including two gifted classes in each grade. The purposes of the school's education are to promote students' achievement in their academic studies, to enhance the ethics and morals of the students, and to provide a good learning environment for students to cultivate their interests and develop their abilities for further studies in colleges. To enhance students' interest in learning English as well as broaden their horizons, the school strives to integrate international educational and cultural exchange programs into students' classes. By participating in NDYS 2009 project, our students will surely get a lot of experiences through the various activities.

**Safety Map Introduction**

The safety map is made to help us know where the safe and dangerous places in the campus and the neighboring area are if an earthquake happens.

1. The one on the upper part shows the map of the neighboring area.
2. The attached one on the lower part is the map of the campus.
3. Safe places and dangerous places will be marked out.
4. Further description of the map and the preventive measures will be reported.

Team Introduction**Share The Process of NDYS 2009**

1. Introduce the project to students.
2. Divide students into four groups and select four students as leaders and reporters.
3. Introduce our group members to others.
4. Have students discuss the various questions on natural disasters and finish the online assignments on schedule.
5. Join NDYS Little Ambassador Exchange Project with Indonesia.
6. Observe the environment of the school and the neighborhood and take pictures.
7. Share ideas in iEARN NDYS Youth Forum.
8. Design a Safety Map about earthquake information for the school and the community.
9. Have a discussion about the safety bag.

Present Topic Outline: Our group members have made a lot of efforts to do the project and they have good team work, including group discussion, observing the environment of the school and the neighboring area, taking pictures, and making the safety map. We have a better understanding of the environment of the campus and the neighboring area. Moreover, we have learned how to take some suitable measures to protect ourselves if an earthquake happens.